## Raider Athletic Booster Club Scholarship Application Scoring Rubric 2023-2024

Applicant Name \_\_\_\_\_ Committee Member Name \_\_\_\_\_

	0 points	5 points	10 points	15 points	20 points
GPA (unweighted)	Below 2.0 GPA	2.0-2.5 GPA	2.5-3.0 GPA	3.0-3.5 GPA	3.5-4.0 GPA
Plans after graduation	Nothing written	One or two words without any thought	Incomplete answer with or without errors	Complete answer but mechanical errors	Detailed answer with no errors
Extracurricular Activities, Community Involvement and/or Employment	Nothing, or very little written	Answered only one part of the question. Didn't address all three areas. Had mechanical and/or grammatical errors	Answered the question, but incomplete with some mechanical or grammatical errors.	Complete answer without details or some small errors.	Detailed answer with no errors.
# Of UIL Sports Participated	None	1 sport	2 sports	3 sports	4+ sports
Cumulative # of Seasons Participated in UIL Sports	None	1-4 seasons	5-9 seasons	10-14 seasons	15+ seasons
Achievements, Honors, Recognitions and/or Leadership roles within UIL Sports	None	1-4 items	5-9 items	10-14 items	15+ items
# Of non-sport Activities Participated	None	1 activity	2 activities	3 activities	4+ activities
Cumulative # of Years Participated in non-sport Activities	None	1-2 years	3-4 years	5-6 years	7+ years
Achievements, Honors, Recognitions and/or Leadership roles within non-sport Activities	None	1-2 items	3-4 items	5-6 items	7+ items
RABC Family Member Membership & Involvement	Member 1 year	Member 2 years     Member 1 year     w/volunteer time	<ul> <li>Board member 1 year</li> <li>Member 3 years</li> <li>Member 2 years</li> <li>w/volunteer time</li> </ul>	<ul> <li>RABC Officer 1 year</li> <li>Board member 2 years</li> <li>Member 4 years</li> <li>Member 3 years</li> <li>w/volunteer time</li> </ul>	<ul> <li>RABC Officer 2+ years</li> <li>Board member 3+ years</li> <li>Member 5+ years</li> <li>Member 4+ years w/volunteer time</li> </ul>

## Raider Athletic Booster Club Creative Project Scoring Rubric 2023-2024

Applicant Name \_\_\_\_\_ Committee Member Name \_\_\_\_\_

	0 points	5 points	10 points	15 points	20 points	
Athletic Involvement/ Accomplishments	<ul> <li>Does not include anything about athletics</li> </ul>	<ul> <li>The applicant shared few accomplishments.</li> <li>The reader gained very little sense of the applicant's drive, initiative, or effort to athletics throughout their high school years.</li> </ul>	<ul> <li>A few athletic accomplishments were represented.</li> <li>The reader was able to gain a general sense of the applicant's drive, initiative and committed effort to athletics at SHS.</li> </ul>	<ul> <li>The applicant shared many athletic accomplishments.</li> <li>The reader gains a clear impression of who the applicant is and their drive and commitment to SHS athletics.</li> </ul>	<ul> <li>Athletic involvement is evidenced throughout the project.</li> <li>All the applicant's athletics achievements were represented.</li> <li>Leaves a lasting impression with the reader.</li> </ul>	
Community Impact	No reference to Sunnyvale or the community	<ul> <li>The applicant only included one example of how they impacted the community or how the community impacted them.</li> <li>There are no details about the examples.</li> </ul>	<ul> <li>The applicant shows their impact with the community by including a few examples.</li> <li>The examples do not include specific people, experiences, places, etc.</li> <li>The reader is not left with a sense of how the applicant had an impact on Sunnyvale or how Sunnyvale impacted the applicant</li> </ul>	<ul> <li>The applicant gave many examples of how they were impacted by the community or how the community impacted them.</li> <li>There were some details about people, experiences, places, etc. within the examples.</li> <li>The reader is left with some questions</li> </ul>	The applicant has made clear and significant reference to their impact on the community or the impact the community has had on them. The reader can sense the involvement that the applicant had with the community. The applicant has clearly demonstrated their community impact by showing specific people, experiences, places, etc.	
Personal Character	No personal character references noted	<ul> <li>Very little is provided to show a sense of who the applicant is.</li> <li>The reader has a hard time gaining a sense of the applicant's individuality or what makes them unique.</li> </ul>	Some evidence is provided to help the reader gain a sense of who the applicant is.	The applicant provided some information about their personality, interests, and values to help the reader gain a general sense of who they are and what makes them unique.	<ul> <li>The reader gets a great sense of the applicant's character and what makes them unique.</li> <li>Can tell a lot about the applicant's personality, interests, and values.</li> </ul>	
Creativity	No effort to be creative.	Image is simplistic but there was some thought.	Idea is not original, but there was a lot of time and effort put into making a lasting impression	Original idea, but not a lot of thought went into making a lasting impression on the reader	<ul> <li>Original idea and very creative.</li> <li>Makes a lasting impression.</li> </ul>	
Neatness	<ul> <li>Left lots of space uncovered without intention.</li> <li>Not neat/legible.</li> </ul>	<ul> <li>Looks okay but can tell that it was a rushed effort.</li> <li>Many grammar, spelling, and mechanics mistakes.</li> </ul>	<ul> <li>Can tell what the topic is but it's hard to connect all the elements with it.</li> <li>Attention to detail is lacking.</li> <li>Handwriting needs improvement.</li> <li>Some grammar, spelling, punctuation mistakes</li> </ul>	Has a few minor problems     Most of the words and grammar are spelled correctly.     Handwriting is good	<ul> <li>Great attention to detail.</li> <li>No unintentional white space.</li> <li>Legibility and mechanics are nearly perfect.</li> </ul>	
						/100